



Peculiarities of Training Specialists for the National Police of Ukraine (On the Example of Higher Education Institutions with Specific Training Conditions)

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Received: August 04, 2022; reviews: 2; accepted: November 07, 2022.

Abstract

Ensuring peace and security is a fundamental concept in every society that operates according to acceptable rules and regulations. The maintenance of peace and security can never be achieved without the effective functioning of law enforcement agencies, which includes the police. In this aspect, highly qualified training of specialists for the National Police is a very important issue. In the conditions of martial law in Ukraine, this issue becomes especially relevant, since police officers are required to fulfill their powers, the effective implementation of which depends on their training in institutions of higher education with specific training conditions. Considering this, the purpose of the article is to investigate the degree and role of such institutions of higher education in providing training for future police officers. Attention is focused on the fact that, despite all the difficulties

caused by armed aggression on the part of the Russian Federation, higher education institutions with specific conditions of study, unlike other universities of the legal profile, continue their studies in full-time form. Undoubtedly, such training ensures the provision of better knowledge and skills to future police officers, because the acquired theoretical knowledge is supported by a practical component. Based on the results of the research, it has been provided the authors' own vision regarding possible further directions for improving the educational process and scientific activity at higher education institutions with specific training conditions.

Keywords

police force; higher education; training; assessing; specific training conditions.

Introduction

In February 2022, the Russian Federation launched an armed aggression against Ukraine, which had a negative impact on all areas of the country's public life, especially those related to ensuring the rights and freedoms of citizens and the proper state of public security and order. Since the first days of the war, the Ministry of Internal Affairs of Ukraine (hereinafter referred to as the MIA of Ukraine) and the National Police of Ukraine have been fulfilling their duties to protect our country, combat crime, and provide citizens with humanitarian services.

A key place among the bodies and institutions of the MIA of Ukraine, which are participants in the mentioned processes, are institutions of higher education with specific training conditions in the system of the Ministry of Internal Affairs of Ukraine, which train police officers. In the conditions of martial law introduction, the mentioned educational institutions were forced to organize the accelerated graduation of cadets who were immediately sent to the constituent bodies of the National Police to perform police tasks and powers after receiving diplomas of higher education. In turn, the first-year cadets were switched to distance learning, and the second- and third-year cadets were sent to the National Police Headquarters in the regions and Kyiv to participate in ensuring public safety and order. Management of the MIA of Ukraine pays a lot of attention to the staffing of law enforcement agencies of our country, in particular, the National Police of Ukraine, as a result of which the restoration of the educational process was organized in all the institutions of higher education of the MIA system, taking into account the requirements of the martial law and the security situation in the territory where the universities are located.

Representatives of the personnel of higher education institutions with specific training conditions serve in the ranks of the Armed Forces of Ukraine, in territorial defense units, and participate in volunteer activities. Moreover, assistance is provided to medical institutions, ordinary citizens, as well as psychological support is provided, because the duty of a real police officer is to help and protect.

Thus, it can confidently be stated that the workload on the specialists with a higher legal education, who hold positions in police bodies, has significantly increased. Moreover, it should be taken into account that in the future the amount of crime in the country is expected to increase in certain categories of crimes, primarily theft, vehicle theft, illegal arms trafficking, etc.

REVIEW OF SCIENTIFIC LITERATURE ON THE SUBJECT OF RESEARCH

In recent years, issues related to the organization of educational and scientific activities in the institutions of higher education with specific training conditions that train police officers have become the subject of scientific research in the works of a number of scientists.

O. Ye. Korystin (2016) highlighted the issue of reforming the police officer's professional education.

K. L. Bugaychuk (2017, 2019) studied the conceptual foundations and existing problems of reforming the departmental education of the MIA of Ukraine.

D. V. Shvets (2018-1, 2018-2, 2019) studied the essence and specifics of police officers' professional training, analyzed and summarized the experience of professional training of police officers of foreign countries, in particular, Great Britain; outlined possible ways to improve the theoretical and legal principles and practice of organizing the professional training of a police officer, and also comprehensively worked out, identified, described and explained the phenomenon of a police officer personality formation in Ukraine, determined the legal and psychological foundations of the relevant processes, predicted the trends of their transformation in today's conditions.

M. V. Korniienko & A. I. Berendieieva (2020) paid attention to the importance of legal education in the work of a police officer, as well as to the current issues of reforming the latter. Scientists quite rightly noted the fact that in order to successfully combat crime, police officers must acquire a legal education, and this especially applies to investigators.

M. S. Dolynska (2020) paid attention to the problems of legal training in institutions of higher education with specific conditions of study, and the importance of the existence of classic legal institutions of education together with institutions of higher education with specific conditions of study, which are in the system of the MIA of Ukraine.

However, the current attention of scientists to the processes of reforming the professional education of police officers does not exclude the existence of problematic issues in this area. Moreover, the development of personnel potential, in particular by ensuring the quality training of qualified specialists, is a priority area of activity of higher education institutions with specific training conditions. In this regard, we consider it necessary in this study to highlight the current trends in reforming the training mechanism for security and defense sector bodies, as well as to offer our own vision regarding possible ways to improve it.

The analysis of the situation observed in Ukraine in general shows that it is somewhat critical, as a negative situation regarding the increase in understaffing in the large cities of our country can be traced. Thus, the largest shortage in the Kyiv region is about 22.5%. Kyiv and the region have practically exhausted the possibility of staffing at the expense of Kyivans in such a quantity as it was before. There is a similar problem with personnel in other large cities, and considering the number of layoffs in recent years, it is extremely difficult to fill the staff. It is necessary to select people of the highest quality from among those who come to serve in the police. Considering the amount of work and its danger, not everyone is satisfied with the level of financial support. For example, 1,074 police officers have resigned and 761 have joined the service in Odesa region since 2019. 1,214 police officers have resigned and 661 have been hired in Kyiv region. The vast majority of investigators go to the State Bureau of Investigation or the Bureau of Economic Security, because the financial support there is many times greater. In other cases, police officers resign voluntarily as someone is looking for a job with a higher salary or due to family circumstances. Someone is fired for misconduct.

THE PURPOSE AND TASKS OF THE RESEARCH

The purpose of the article is to identify promising directions for improving the organization of educational and scientific activities in institutions of higher education with specific learning conditions that train police officers to ensure the training of highly qualified legal specialists. In order to achieve the specified goal, the following tasks were set:

- 1) *to analyze the normative and legal support in the field of organization of educational and scientific activities in institutions of higher education with specific learning conditions that train police officers.*
- 2) *to analyze the scientific and methodical literature on the research subject;*
- 3) *to determine the main directions of reforming the personnel training mechanism in institutions of higher education with specific study conditions that train police officers.*

RESEARCH METHODOLOGY

During the research, the current legislation regulating educational and scientific activities in institutions of higher education with specific study conditions was analyzed. The above was carried out with the aim of identifying shortcomings and effective improvement of the regulatory framework in the above area.

A comparison of the scientists' scientific achievements regarding the mechanisms for improving the professional education of police officers and scientific activity was carried out in order to choose the most effective directions for ensuring educational processes and scientific activity in institutions of higher education with specific study conditions that train police officers.

Moreover, generalization and systematization of the main promising

directions for improving the organization of educational and scientific activities in higher education institutions with specific learning conditions were carried out with the aim of their further implementation.

RESULTS AND DISCUSSION

Today, Ukraine needs new qualified personnel more than ever. That is why it is necessary to adapt legal education to modern requirements, bring it into line with the nature and state of criminal threats. First of all, this concerns the employees of the investigative and inquiry units, who currently perform their professional duties with dignity, even in dangerous regions, in particular, by carrying out daily documentation of the Russian invaders' crimes. During the war, more than 60,000 shelling sites have already been inspected, and this number is growing every day.

During the period of martial law (February 24, 2022 – October 31, 2022), investigators of the National Police of Ukraine initiated 135,562 criminal proceedings based on the facts of crimes committed under martial law. The police record the war crimes of the Russian Federation, which are committed by the senior management and servicemen of the armed forces of the Russian Federation in the temporarily occupied territories, after the de-occupation of these territories, the cases will be brought to the courts and sentenced. Concerning the possibilities of investigating crimes against Ukrainians in the territories currently occupied by the Russian army, it is worth noting that Ukrainian law enforcement officers have experience in working with war crimes since 2014, when Crimea was annexed, and certain areas of Luhansk and Donetsk regions were occupied. Until recently, the police have been receiving information from the Kherson region on line 102. Today, it does not work anymore. With the help of all possible sources of communication, as far as it is possible (taking into account the blocking by the Russian Federation and the decommissioning of existing communication lines), the police have received more than 7,000 appeals from citizens of the Kherson Region and opened 2,000 criminal proceedings. The police monitor the mass media, telegram channels, and all the crimes, without exception, that are committed in the temporarily occupied territory, are recorded. Further, after de-occupation and stabilization, relevant investigative actions are carried out and materials are transferred to the Security Service of Ukraine.

It is important that French geneticists, representatives of the police of the Republics of Lithuania and Slovakia work together with our specialists. It is important for us that our foreign colleagues see what happened together with us, and collect the evidence base together with us, which will later become the subject of consideration in international courts. The head of the police of the Republic of Lithuania together with a large group of forensic experts, criminologists, explosives technicians, and investigators have arrived in Ukraine recently. When foreigners see what is happening in Ukraine with their own eyes, they can tell their colleagues and the whole world about the horrors of the war taking place in the middle of

Europe in the 21st century, that is massive loss of life, destruction of infrastructure, housing, and other crimes. The presence of foreign colleagues is also an element of countering Russian propaganda, which claims that Ukraine allegedly stages or commits these crimes itself. The opportunity for the whole world to see what is happening is also confirmation that our state has nothing to hide.

Today, police officers who are sent to ensure public safety and order in the de-occupied territories, to perform combat (special) tasks during the repulsion of the armed aggression of the Russian Federation, are required to undergo combat coordination at the training centers of the National Police Main Department in the regions and Kyiv, which involves specialists of the Armed Forces of Ukraine and the National Guard of Ukraine.

Moreover, all police officers who are involved in duty at checkpoints undergo appropriate training, where the topics of tactical and fire training, self-defense and personal safety tactics, and pre-medical training are studied. In addition, in all the police territorial bodies, classes are additionally held with personnel on the provision of pre-medical training, during which skills are mastered in the control of critical bleeding and basic resuscitation measures.

International partners help us in training Ukrainian police officers. So, for example, the Institute of International Criminal Investigations (The Hague, Netherlands) conducted a number of trainings for police officers on the course of investigating war crimes and crimes against humanity. The best international specialists in the field of investigations of relevant crimes are involved in the course.

Systematic improvement of the activities organization of the security and defense sector components is one of the main directions of strengthening national security and state sovereignty. The timeliness and effectiveness of the implementation of the set tasks them depends on the quality of the security and defense sector workers' training and updating the existing approaches to personnel training.

The Constitution of Ukraine (1996) stipulates that the state ensures the development of higher and postgraduate education. In the Strategy for the Development of Higher Education of Ukraine for 2021-2031, the problems of the development of the higher education system in Ukraine also include the unsatisfactory level of autonomy of higher education institutions (*hereinafter referred to as HEI*), the mismatch of the training structure with the current and prospective needs of the labor market, the mismatch of the skills of graduates of HEI with the needs of employers, low and ineffective financial support of higher education, the weak connection of HEI with science, loss of personnel potential, etc. Of course, these factors in one way or another apply to HEI with specific training conditions of the MIA of Ukraine.

Normative Regulation of Higher Education Institutions with Specific Study Conditions

First of all, it is worth noting that in accordance with the Regulation on the

MIA of Ukraine dated 28.10.2015, the main tasks of the MIA are: ensuring the formation of proposals for the amount of the state order for the training, retraining and postgraduate education of specialists, scientific, scientific pedagogical and labor personnel for Ministry of Internal Affairs; establishment of the procedure for selection, referral and enrollment to the educational institutions which are in the sphere of the MIA administration; establishment of the order for organization and term of professional training of the National Police employees; organizational and methodical support of the educational process in educational institutions which are in the sphere of the MIA administration; monitoring the efficiency and success of the professional activities of the graduates of the educational institutions belonging to the sphere of administration of the Ministry of Internal Affairs; analysis and generalization of the results of educational and scientific activities of institutions and bodies; establishment of the procedure for the preparation of higher education applicants for the degree of doctor of philosophy and doctor of science in higher education institutions, etc.

According to the order of the MIA of Ukraine dated 14.02.2008 No. 62, the main purpose of the educational institutions of the Ministry of Internal Affairs system is to ensure the conditions necessary for a person to obtain higher education, training of specialists for bodies and divisions of the MIA, other executive authorities, enterprises, institutions and organizations of Ukraine. At the same time, the main purpose of research and development works in the system of the MIA of Ukraine is to solve legal, organizational, technical, operational, informational, and other problems.

The Law of Ukraine "On the National Police" defines that "professional training of police officers involves training in higher educational institutions with specific study conditions and postgraduate education". This Law also states that "a police officer may be engaged in scientific-pedagogical and scientific activities during his/her service, and the amount of a policeman's financial support depends on the availability of a scientific degree or academic title." In turn, the Law of Ukraine "On Higher Education" establishes that "state bodies whose sphere of administration includes higher military educational institutions (HEI with specific conditions of study) have the right to establish special requirements for the management of the relevant institution of higher education by their acts, activities, and powers of the academic council, practical training of persons studying in relevant institutions of higher education, implementation of the rights and obligations of scientific and scientific-pedagogical workers and persons studying, the procedure for expulsion, interruption of studies, renewal, and transfer of persons, training of scientific and pedagogical and scientific personnel, etc.». Taking into account the above, it should be noted that the educational and scientific activity at the HEI of the MIA of Ukraine is regulated by normative and legal and organizational, and administrative documents of the Ministry of Internal Affairs of Ukraine.

In the context of finding ways to solve the specified problems, it should be

considered the basic principles of the mechanism for implementing educational and scientific activities in institutions of higher education of the Ministry of Internal Affairs of Ukraine that train police officers. In this aspect, it would be appropriate to mention the saying of O. Ye. Korystin (2016) that "the level of security in society will be the same as the level of a police officer's professional competence". Therefore, the state's organizational and legal provision of personnel for law enforcement agencies' quality training and the development of their scientific potential is a priority area of activity.

The analysis of current legal acts allows to state that HEI of the MIA should ensure the provision of high-quality higher education and the conduct of high-level scientific research aimed at solving legal, organizational, technical, operational, informational, and other problems in the field of law enforcement activities, and the educational and scientific activity at the Higher Secondary School of the Ministry of Internal Affairs of Ukraine should be aimed, in particular, at the constant improvement of the educational process, analysis of its effectiveness and compliance with the needs of official activity.

However, in our opinion, the Regulation on higher educational institutions of the Ministry of Internal Affairs, approved by the order of the Ministry of Internal Affairs of Ukraine dated February 14, 2008, No. 62, needs to be updated and brought into line with the current legislation on higher education. This need is urgent, because the tasks of HEI of the MIA of Ukraine and the procedure for managing these institutions are different from other HEI of Ukraine, and this difference makes them unique and necessitates their functioning.

The procedure for selection, referral and enrollment in higher education institutions with specific conditions of study, which train personnel for the Ministry of Internal Affairs and the National Police of Ukraine by state order, is determined by the relevant provision approved by the Order of the Ministry of Internal Affairs of Ukraine dated 04.15.2016 No. 315. This regulation stipulates that HEI train personnel for the MIA, the National Police of Ukraine, and the National Guard of Ukraine at bachelor's, master's, Doctor of Philosophy, and doctor of science degrees. However, taking into account that the scientific degree of Doctor of Science, according to the Law of Ukraine "On Higher Education" is not included in the list of higher education degrees, in our opinion, this provision should be stated as follows: "Higher educational institutions train personnel for the Ministry of Internal Affairs, the National Police of Ukraine and of the National Guard of Ukraine at bachelor's, master's and doctor of philosophy degrees". It should be noted that it needs to be brought into line with the Law of Ukraine "On Amendments to Certain Laws of Ukraine Regarding the Regulation of Certain Issues of Awarding Scientific Degrees and Licensing of Educational Activities" and the Procedure for the training of higher education applicants for the degrees of Doctor of Philosophy and Doctor of Sciences in research institutions that belong to the sphere of administration of the MIA of Ukraine and higher educational institutions with specific conditions of study that train personnel for the MIA of Ukraine and the National Police of Ukraine.

This procedure should separately regulate organizational issues related to the preparation of higher education applicants for the degree of Doctor of Philosophy, which is also a scientific degree, and the granting of the scientific degree of Doctor of Sciences.

Regarding the problem of connection between science and higher education existing in the field of higher education in Ukraine, it should be noted that scientific activity in institutions of higher education with specific conditions of study, which train police officers, is carried out in accordance with the regulatory and legal acts of the MIA and is aimed at solving the problems of official activity.

The planning of scientific activities in the Ministry of Internal Affairs of Ukraine is carried out on the basis of orders from territorial bodies and divisions, bodies of executive power and local self-government, and other institutions and organizations. The basis for determining scientific (scientific and technical) works performed at the expense of the state budget is the Topic of scientific research and scientific and technical (experimental) developments for 2020-2024, approved by the order of the Ministry of Internal Affairs of Ukraine dated 11.06.2020 No. 454, which should be a tool for targeted use of funds.

An important component of the scientific work of HEI of the MIA of Ukraine is the provision of scientific conclusions to draft laws. Such work is an important part of the law-making activity, because it contributes to the avoidance of legal conflicts and the improvement of the legal basis of the activity of law enforcement agencies.

Therefore, to date, the normative and legal framework, which regulates the implementation of educational and scientific activities by institutions of higher education of the Ministry of Internal Affairs of Ukraine, needs updating and improvement. And this is one of the main directions of improving the organization of educational and scientific activities in institutions of higher education with specific training conditions that train police officers.

Problems and Prospects for the Development of Higher Education in the Police Officers' Training

Considering such problems of higher education as the inconsistency of the training structure with the current and prospective needs of the labor market and the inconsistency of higher education institutions graduates' skills with the needs of employers, it should be noted the following. The specificity of the educational and scientific activity of HEI of the MIA of Ukraine consists in studying the problems and needs of official activities and providing the bodies and units of the Ministry of Internal Affairs of Ukraine and the National Police with the necessary qualified specialists, as well as innovative methods of solving official tasks and the latest technologies. Therefore, it is necessary to state that the implementation of scientific research must correspond to the list of thematic directions defined by the Ministry of Internal Affairs of Ukraine, which also includes the development of personnel potential and social protection of employees of the bodies and divisions

of the Ministry of Internal Affairs of Ukraine.

Among the modern challenges facing the central bodies of executive power, whose activities are directed by the Ministry of Internal Affairs of Ukraine, one should recognize the instability of the professional core and insufficient personnel, which scientists have repeatedly emphasized (Bugaychuk 2019). The problem that has arisen today is the need to take measures to strengthen the authority of police work, ensure social protection of police officers, as well as carry out professional orientation of young people to work in the bodies and units of the Ministry of Internal Affairs of Ukraine and the National Police, which requires separate scientific searches for effective tools to ensure quality results.

Regarding the improvement of police officers' professional training, it should be noted that the preservation and development, taking into account the requirements of today, of the existing police training system is the most appropriate position at the present time (Bryhadyr & Panova 2018: 161).

One of the main tasks of high-quality training of police officers is to create organizational, legal, social, educational, psychological, logistical, financial, economic and other prerequisites for the formation of highly professional personnel of the National Police (Shvets 2018-2: 82). The approach to reforming the professional training of police officers should be implemented comprehensively and systematically on the basis of a separate concept, the purpose of which should be to recognize the raising of educational activities to a significantly new level of functioning, ensuring the innovative nature of the development of society and the state (Shvets 2018-1: 222).

In the Concept of introducing a three-level model of police training, the need to revise the police training system was determined by the lack of a practical component, the lack of relevant knowledge and skills of police work among the teaching staff of the Ministry of Internal Affairs of Ukraine, insufficient motivation of civilian youth to dedicate themselves to police service.

At the present time, the issue of establishing cooperation between the National Police and the MIA of Ukraine on quality training of personnel for the National Police remains relevant. It is worth noting that the main forms of interaction of the National Police with the MIA, the Ministry of Education and Science, the HEI with specific study conditions for the training of police officers include the adoption of legal acts related to the recruitment procedure and rules for admission to HEI of the MIA of Ukraine, practical training and internship of cadets, development of educational programs taking into account the specifics of police training; implementation of conciliation, consultative and informational measures on personnel training for the National Police; conducting joint events, namely: extended collegiums, seminars, "round tables", conferences with the participation of representatives of the MIA of Ukraine and higher education institutions with specific training conditions, joint exercises; creation of joint bodies - interdepartmental councils, police commissions (Savelyeva 2018: 11). Among the specified forms of interaction of the Ministry of Internal Affairs of Ukraine with the National Police, it is also important to include interaction in the field of

professional orientation of young people for police service, joint scientific research, development of methodological and practical recommendations on topical issues of official activity.

The systematic implementation of these forms of interaction is important for the further elimination of the shortage of practical components in educational programs, the acquisition by teachers of the necessary knowledge and skills necessary for preparation for police work, the development of the latest technologies, as well as ensuring the appropriate level of interest of young people in police activities.

Improving the Educational Training of Police Officers Under Martial Law

As it has already been pointed out, since the beginning of the full-scale invasion of Russia on the territory of Ukraine, the main task of the police is to ensure security and law and order, as well as to document war crimes. Therefore, it should not be forgotten that in order to legally bring officials of the aggressor state to international responsibility there is an urgent need to introduce educational disciplines in international law, international humanitarian law, and the law of international responsibility into the training of future law enforcement officers in the system of the Ministry of Internal Affairs of Ukraine, which should become key components in professional training of police officers.

Today, there is a need for an in-depth study of the practical aspects of the investigation the certain types of crimes, such as encroachment on the territorial integrity and inviolability of Ukraine (Article 110 of the Criminal Code of Ukraine), treason (Article 111 of the Criminal Code of Ukraine), collaborative activity (Article 111- 1 of the Criminal Code of Ukraine), assistance to the aggressor state (Article 111-2 of the Criminal Code of Ukraine), violation of the laws and customs of war (Article 438 of the Criminal Code of Ukraine), etc. According to the current legislation and rules of investigation, the above crimes must be investigated by the security agencies, but the recording of such crimes is mostly carried out by the investigative units of the National Police. This indicates the high mobility and appropriate level of knowledge of the employees of investigative units, but such knowledge and skills certainly need further improvement.

In order to achieve this and take into account the current security situation in Ukraine, there is a need to significantly increase the number of specialists with higher legal education for the security and defense sector. It is about people who not only possess legal knowledge, but also have good physical and psychological training and are able to withstand increased loads during professional activities.

Prospective Ways of Improving Scientific Activity in Institutions of Higher Education of the System of the Ministry of Internal Affairs of Ukraine

In accordance with paragraph 12 part 1 of Art. 1 of Law of Ukraine "On

Scientific and Scientific-Technical Activities" (2015) scientific activity is an intellectual creative activity aimed at obtaining new knowledge and (or) searching for ways to apply it, the main types of which are fundamental and applied scientific research.

Science is an important factor influencing the organizational, managerial and technical level of development of all spheres of activity of the Ministry of Internal Affairs of Ukraine, bodies and units of the National Police. Scientific support for the activity of the Ministry of Internal Affairs of Ukraine is also one of the indicators that affects the level of professional training of scientific personnel. The role of science in the activities of the MIA of Ukraine consists in:

1. preparation of scientifically based proposals for improving the regulatory framework of the Ministry of Internal Affairs of Ukraine, the National Police.
2. conducting fundamental and applied scientific research on topical issues of law enforcement and implementing the obtained results into practical activities, which will contribute to solving such national tasks as: crime prevention; protection of human rights and freedoms, provision of public safety and order, etc
3. development of scientific and methodological recommendations that will contribute to more effective law enforcement of the current legislation of Ukraine.

Based on this, it can be noted that the scientific and scientific and technical support of HEI of the MIA of Ukraine should be carried out on the basis of the relevant Concept. We are convinced that the Concept of scientific support of the Ministry of Internal Affairs of Ukraine (*hereinafter referred to as the Concept*) should become an integral component of increasing the competitiveness of conducting scientific research and their integration into the educational process and practical activities, rational use of scientific potential.

The purpose of the Concept is to define the conceptual issues of organizational and legal regulation of scientific support for the activity of the MIA of Ukraine, the formation of innovative and active development of this sphere of activity, and the implementation of scientific developments in the practical sphere.

The main tasks of the Concept include:

1. activation of scientific support for the activities of the Ministry of Internal Affairs of Ukraine by organizing and conducting joint scientific research, developing scientific and methodological recommendations, scientifically based proposals for improving the current legislation of Ukraine;
2. promoting the development of scientific potential, creating conditions for the priority development of scientific research, and ensuring closer interaction between scientists and practitioners;
3. organization of fundamental and applied research on problematic issues of the MIA, the National Police;
4. use of the latest educational and information technologies, improvement of scientific and methodological support of the educational process,

improvement of the quality of training and qualification of scientific and pedagogical personnel of higher education institutions of the Ministry of Internal Affairs of Ukraine;

5. development of the scientific activity planning system.

The concept should specify the main principles and directions of scientific support for the activity of the MIA of Ukraine, the principles of organization and management of scientific activities, and should also be aimed at solving existing theoretical and applied issues.

The main principles of scientific support for the activities of higher education institutions of the MIA of Ukraine include the following:

Expediency. It consists of the implementation of scientific research taking into account the modern needs of the official activity and the possibility of choosing and applying the most optimal means of solving problems.

Openness and transparency. It consists in systematically informing the Ministry about the results of scientific research and their implementation in practical activities.

Interactions with state authorities, branch academies of sciences, research institutions, and other institutions of higher education, including foreign ones. It consists in establishing scientific cooperation with various state institutions in order to ensure the maximum efficiency and effectiveness of scientific research.

Continuity. It consists in ensuring the possibility of continuous scientific activity in order to fulfill the orders of the bodies and divisions of the MIA of Ukraine and other central executive authorities.

CONCLUSIONS AND SUGGESTIONS

Educational institutions of the system of the Ministry of Internal Affairs of Ukraine today are actually powerful centers of legal education, in which significant resources are concentrated and highly qualified personnel work. Every year, the mechanisms of interaction with practical activities are introduced and improved, the knowledge of scientific and pedagogical workers is constantly updated, and the latest learning technologies are actively used.

Preservation and development of the existing system of police training, taking into account modern requirements and challenges, is the main task of the state to ensure quality training for the National Police of Ukraine.

The improvement of educational and scientific activities at HEI of the MIA of Ukraine is possible by updating and improving the legal framework, the established mechanism of budgetary financing of educational activities and scientific research, effective implementation of the specified forms of interaction between the MIA of Ukraine and the National Police in order to provide territorial bodies and units with highly qualified employees, which will be able to ensure the appropriate level of security in the state.

Education, science, and the scientific potential of institutions of higher education of the system of the MIA of Ukraine should be considered as a national

asset that determines the future of our country. The central problem of forming a full-fledged scientific potential in the sphere of activity of the Ministry of Internal Affairs of Ukraine is the training of personnel, and the development of scientific schools. An important task is to raise the level of training, as well as to improve the entire system of organizing the scientific activity of teams, creating conditions for intellectual work. That is why urgent measures are needed to develop and introduce changes to the current regulatory documents that regulate and stimulate the development of personnel scientific potential.

The main forms of training for scientific and scientific-pedagogical personnel should be studied in doctorate and postgraduate military (postgraduate) courses. In order to develop the personnel scientific potential for HEI and scientific research units that have postgraduate military (postgraduate) and doctoral programs, it is necessary to provide appropriate funding for the training of scientific personnel. In training programs, it is advisable to provide for the involvement of postgraduate military students, graduate students, and doctoral students in conducting joint scientific research.

It is also necessary to expand international cooperation in order to adopt the positive foreign experience of organizing the work of law enforcement agencies and its implementation in the educational process and practice of activity. At the same time, it is necessary to provide for the possibility of participation in bilateral and multilateral exchange programs for scientific and scientific-pedagogical workers for the purpose of their internship, joint scientific research, holding international congresses, symposia, conferences, expanding scientific ties with associations, unions, research institutions and higher educational institutions of foreign countries. Equally important is the involvement of foreign scientists and practicing lawyers in conducting joint scientific research, preparation of scientific and methodological literature, public speeches, lectures, and training on promising areas of development of legal science and problematic aspects of the activities of judicial and law enforcement agencies.

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