



Maharotul kalam ability improvement strategy for students through the islamic boarding school system

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Abstract

Learning a foreign language will be more difficult to understand than your language. Therefore education innovates and creates by offering concepts of boarding school or boarding school. The language program is a flagship program in boarding schools one of them is Arabic. Excellent achievement from students is a commitment that must be built by the school. Therefore, with the holding of Arabic language teaching in boarding schools and classes it is hoped that it can help in increasing the participants' Arabic learning achievement. The purpose of this study is to describe the planning, implementation, and supporting and inhibiting factors of the boarding school system to improve *maharotul kalam*. The approach used in this study uses field research with a qualitative descriptive style combined with observational data, interviews, and documentation. Data analysis was carried out utilizing data reduction, data display, and data verification. The results of the study show that the

learning of the boarding school system is very large in improving students' Arabic language skills with regular and well-organized implementation such as afternoon and evening tutoring activities, Arabic language habituation, giving *mufradat* memorization at dawn, imposing sanctions in the form of memorization vocabulary, and there is a language section that works to monitor the participants' discipline in speaking Arabic. The research concludes that speaking ability (*maharotul kalam*) is higher in students with boarding school system learning (Boarding School) compared to other formal schools. The recommendations that the author gives to institutions are to continue to maintain the good regulatory system that has been realized and to look for better things or techniques so that the quality of the institution Islamic Boarding School Al-Basyariyah is even better. The implication of this research is speaking ability (*maharotul kalam*) higher students with boarding school system learning (Boarding School) compared to other formal schools. This shows an explanation and affirmation that the learning of the boarding school system is one of the factors that are of concern in improving *maharotul kalam* Arabic subjects. This happened because the learning of the boarding school system (Boarding School) was able to liven up the atmosphere and make the students participate actively in teaching and learning activities, able to encourage students' thinking power for each problem that is presented.

Keywords

Strategy, *Maharotul Kalam*, Boarding School

1. Introduction

When studied through the progression of today's language talents and capabilities, there is a desire that every language user community must possess. Learning a foreign language will be more difficult to understand than your mother tongue (own language) because, in addition to vocabulary that is rarely used, word and sentence structures also require special time to learn. Therefore, the world of education innovates and creates by offering concept boarding schools or boarding schools. Learning system boarding is a learning system where students live in dormitories with busy activities. Learning system boarding is always under the supervision of the school 24 hours so that the study schedule can be optimal. This is where character after character is prepared to face the future.

Boarding school is a good solution to help students develop Arabic language skills. Boarding schools tend to have a better quality of education than regular classes, especially in the field of *dinniyyah* (religion). Learning in boarding school includes general science, religious knowledge, and linguistics. The language program is a flagship program in boarding schools one of them is Arabic. Excellent achievement from students is a commitment that must be built by the school. Therefore, with the holding of Arabic language teaching in boarding school and in class, it is hoped that it can help in improving students' Arabic learning achievement.

In boarding school, students can learn more optimally, focus, can interact directly with the teacher, and always control activities in the dormitory. Another

benefit is that students can learn independently. In the school environment, students can interact with fellow students, and even interact with teachers at any time. They can see good examples in their environment without delay. Thus, students' cognitive, affective, and psychomotor education can be trained better and optimally.

2. Research methodology

This type of research is qualitative research that describes the implementation of the boarding school system to improve *maharatul kalam* learners. Data collection that is commonly used in qualitative research is observation or observation, interviews, and documentation techniques. The context of data analysis in this study is the process of finding and organizing data regarding the boarding school system to improve *maharatul kalam* learners. These data were analyzed systematically based on the results of observations, interviews, and documentation. As for checking the validity of the data in this study, it was carried out by means of data triangulation, member checking, and checking with colleagues through informal discussions. Triangulation activities were carried out by researchers by comparing data obtained through different time settings and instruments by comparing observed data with interview data and comparing interview results with the contents of a document.

3. Discussion

Planning for a boarding school system to improve maharotul kalam

The planning for a boarding school system to improve students' maharotul kalam certainly varies and innovates according to the quality of each school. Likewise, the Islamic Boarding School Al-Basyariyah has long been using a boarding school system.

The Al-Basyariyah Islamic Boarding School is a mu'ada boarding school, namely an Islamic religious education unit organized by and located within a pesantren environment on the basis of the yellow book or Islamic *dirasah* with a multilevel, structured mu'allimin education pattern that can be equated with primary and secondary education levels. within the Ministry of Religion (PMA no 18 of 2014).

Al Basyariyah Islamic Boarding School as an institution that has been established gradually tries to provide these consequences for the community in another and sustainable form, so that in order to prepare a complete and ready-to-use generation it can be continuously guided, in this concept the Islamic Boarding School Al Basyariyah has an education and teaching system packaged in an educational package called *Tarbiyyatul Muallimin wal Muallimat Al Islamyyah* (TMI).

This Education Package contains various departments which each have certain advantages but still excel in the development Islamic education, TMI has a level of education for 6 years and 4 years. The 6-year educational level is for students

who register from class I TMI (equivalent to grade 1 junior high school) and continue their education until completion by choosing the category of majors to be pursued after stepping on the third grade of TMI, in choosing the majors category the students are given the authority in taking the next level to choose the available majors, namely: the Department of Religion (Still called TMI), the Department of Natural Sciences and the Department of Social Sciences, and after 6 Year of completing education (VI TMI, III IPA, and III IPS) without taking the Test National Final (UAN) in accordance with the letter of the Director General of Basic Education and Secondary No. 2414/C/M/2004 is required to implement the Masa Bhakti Program during 1 year without continuing education in tertiary institutions with a graduation ceremony (Interview. *Ustadzah*: 4 June 2022 in Bandung).

The 4-Year Education Level is for students who enroll in the Intensive class (Class level 1) and continue their education after one year the debriefing program for the available majors, namely: the Department of Religion (Still called TMI), the Department of Science, and the Department of Social Sciences, and after 4 years of completing education (VI TMI, III IPA, and III IPS) without taking *Ujian Akhir Nasional* (UAN) in accordance with Letter of the Director General of Elementary and Secondary Education No. 2414/C/M/2004 are required to carry out a 1-year Service Period Program by being allowed to continue their education to tertiary institutions and ending with a graduation ceremony. Note: Except for students enrolling in the intensive program who have successfully passed the majors entrance test, the implementation of subsequent studies is the same.

The curriculum applied is a combination of Gontor modern curriculum, the *salafiyah* curriculum, and the ministry of religion curriculum so that with these three components the pattern of education and teaching will also be different from the curriculum implemented by other schools or educational institutions. With such a complete pattern of education, a generation of pious students who are knowledgeable, have Islamic characters and are able to answer life's challenges and problems can also be prepared.

After implementing the 6 and 4-year education packages, you are required to carry out the tenure program either on the campus of the Al Basyariyah Islamic boarding school itself or in areas approved by the leadership of the Islamic boarding school to obtain a *Risalaturriddlo* (Islamic boarding school diploma) which is made a top priority over state diplomas, with status *risalaturriddlo* which can be used to register at various state and private universities in accordance with the letter of the Director General of Elementary and Secondary Education No. 2414/C/M/2004.

The content of the curriculum is divided into 4 namely Language Studies, Religious Studies of Islam, Social Sciences, and Science & Technology. Especially for religious subjects, the material is such as interpretation, *ulumul Qur'an*, and *fiqhi*, and for languages, namely English and Arabic. Specifically for Arabic, there is *qawa'id* (grammatical) material as well as vocabulary enrichment (*mufradat*) as well as conversation (*hiwar/muhadatsah*), there are even certain weeks that require the use of Arabic.

Learning planning for the boarding school system is the first step used when making decisions and taking action to produce plans that will be used by educators and students. At the moment Islamic Boarding School Al-Basyariyah has two educational programs, namely: 4 years (1-year intensive classes & 3 years of majors); For students who have a high school diploma or equivalent. And 6 years (3 years MTs & 3 years majors); For students who have an elementary school diploma or equivalent. After graduating, students are required to be involved in a service period of 1 year as a condition for obtaining their diploma.

Later in the fourth or second year for those participating in the 4-year program, the students will be focused on 3 (three) majors based on their interests and achievements in the previous class. Where all majors are integrated into the boarding education system under the auspices of the Guidance Council and *Santri* Counseling. These majors are:

1. Natural Science
2. Social Sciences
3. Islamic education

For the curriculum, in general, Islamic Boarding School Al-Basyariyah combines Salafiyah (Traditional) and Khalafiyah (Modern) education. The curriculum will be divided into four main studies which are studied based on the majors of the students, namely:

- a. Islamic Studies
- b. Language Science
- b. Science and technology
- c. Social science

The details of the curriculum are:

- a. Al-Qur'an
- b. Al-Hadits
- c. Aqidah & Akhlak
- d. Fiqih
- e. Language Science
- f. Arabic
- g. English
- h. Indonesian
- i. Science and technology
- j. Mathematics
- k. Technology and Computer Science
- l. Chemistry
- m. Physical
- n. Biology
- o. Social science
- p. Economy
- q. Geography
- r. Sociology
- s. Accountancy

- t. Citizenship Education
- u. History
- v. History of Islamic Culture
- w. Teaching Practice

In general, the life of students is no different from the life of students in Islamic Boarding School Al Basyariyah with the lives of students in modern Islamic boarding schools, Gontor alumni in general. It's just that there are a number of routine activities that must be carried out by students besides of course learning in class. These activities include:

- a. Bilingual daily conversation (*Muhadatsah*) Arabic and English
- b. Speeches and debates in three languages (Public speaking (*Muhadloroh*) Arabic, English, and Indonesia; twice a week
- c. Scout; twice a week
- d. Sport

In addition, there are various extracurriculars that students can choose according to their interests and talents. These extracurriculars include:

- a. Computer courses
- b. Sewing course
- c. Language Course
- d. Club Basketball
- e. Futsal Club
- f. Martial Arts Club (*AABoxer*, Personal Shield & Pencak Silat Gagak Lumayung)
- g. *Jam'iyatul Quro'*(Club reading the beautiful Al Quran)
- h. *Jam'yyatul Huffaz*(Quran memorization club)
- i. ASKARI (Al Basyariyah Calligraphers Association)
- j. ISMA (Student Press)
- k. Angklung
- l. Drum Ramp
- m. Marawis
- n. Marching Band
- o. Acoustic guitar community
- p. Persaba Club (Al Basyariyah Gymnastics and Salto Association)
- q. Pasinka Club (Al Basyariyah Scout Troops)
- r. Princess
- s. Draw

Implementation of a boarding school system to improve maharotul kalam

The implementation of learning in the boarding school system is carried out for 24 hours. Where the learning process uses three aspects, namely extracurricular, co-curricular, and extra-curricular. First, co-curricular activities, Islamic boarding school activities, or those related to activities in the hostel starting

from waking up until going to bed again, from 03.30 to 22.00 WIB. This activity is carried out routinely every day, from waking up, cleaning the bed, and purifying oneself, then going to the mosque to perform the midnight and *wirid* prayers until the dawn prayer. After the dawn prayer students are given *mufrodat* or Arabic vocabulary to memorize. After memorizing the next activity, *yesQuran reciter* then later at 06.30 do learning activities *darsul idof and tanzif* and then the preparation of KBM.

Extracurricular activities are held at 11.00-12.30 WIB. In carrying out teaching and learning activities in Islamic Boarding Schools using a teaching group system. Where the group is formed based on the cognitive abilities of students. The purpose of the system is to make students' academic development more equitable, to provide more varied and innovative learning experiences, and to achieve the expected goals.

After the implementation of inter curricular learning, students will carry out extracurricular-based life *skill*, Such as computer courses, sewing courses, language courses, basketball clubs, futsal clubs, martial arts clubs (a.a. boxers, self-shields & pencak silat *gagak lumayung*), *jam'iyatul quro'* (club reading the beautiful *Koran*), *jam'iyatul huffazh* (Quran memorization club), askari (Al-Basyariyah calligraphers association) and others.

Implementation of learning in boarding bor includes general science, religious knowledge, and linguistics. The language program is a flagship program in boarding schools one of them is Arabic. Excellent achievement from students is a commitment that must be built by the school. Therefore, with the holding of Arabic language teaching in boarding schools and in class, it is hoped that it can help in improving students' Arabic learning achievement. In boarding school, students can learn more optimally, focus, can interact directly with the teacher, and always control activities in the dormitory. Another benefit is that students can learn independently. In the school environment, students can interact with fellow students, and even interact with teachers at any time.

The media above is one of the virtues of the boarding school system and also prioritizes mastery of foreign languages (Arabic and English). In fact, every educator is required to be able to deliver material in a foreign language. In learning a foreign language, both formal and non-formal learning will always be influenced by the structure of words and sentences in the mother tongue. This is also the case at Islamic Boarding School Al-Basyariyah. To overcome problems like this, several methods and strategies are needed in learning Arabic.

The method applied in learning Arabic in Islamic Boarding School Al-Basyariyah is by applying one or more methods that are considered to be able to improve students' ability to speak Arabic Specifically, the target of developing language improvement planned by the predecessor Boarding School Al-Basyariyyah Islamic Boarding School is one of the main objectives of the vision and mission Boarding School Al-Basyariyyah to create graduates who are able to be competitive in the world of Globalization through language proficiency that each

graduate has. The language skills that are superior in this place are Arabic and English. However, the research focus that will be explained by researchers is the ability to improve Arabic through speech procedures (*Maharotul Kalam*).

The steps used by the hostel to improve the ability to speak Arabic are as follows:

Carry out *Ilqou Mutaroddifat* activities in the morning, afternoon, and evening

Activity *Ilqou Mutaroddifat* which is carried out in the morning after the dawn prayer and in the afternoon begins after the students finish studying in the school classrooms at Islamic Boarding School Al-Basyariyah.

The step of giving memorization of *mufradat* or vocabulary is very important for the development of students' Arabic language skills. Learners at boarding school This is equipped with *mufradat* memorization at dawn every day. Memorization or mastery of *mufradat* is a very significant aspect of being skilled and fluent in Arabic. Therefore boarding schools apply the activity of giving memorization of the curriculum.

Making Habituation of the Use of Arabic

Habituation in using the Arabic language referred to here is a kind of *biatullughah* or language environment that lasts for two weeks. This language habit includes two languages, namely Arabic and English, each portion for two weeks.

Activities using Arabic for two weeks at Islamic Boarding School Al-Basyariyah aims to familiarize students with using Arabic in their daily lives. Even if there are students who are found to violate these rules, they will be penalized by wearing yellow and red headscarves and memorizing vocabulary, and handing them directly to the caregiver or to the language department.

Imposing sanctions or punishments

In this context are sanctions for students who violate language rules (Arabic and English) will be given a logical consequence in the form of a penalty for memorizing or adding to the memorization of *mufradat* which will then be deposited to the caregiver in the boarding school.

Based on the explanation above, it can be said that one of the effective steps in an effort to improve and encourage students to be proficient in Arabic is to enforce discipline in the form of imposing sanctions or punishments for those who violate rules of procedure, especially those related to discipline in using Arabic. as well as English. Thus, memorization of *mufradat* as a sanction that is applied to students who violate linguistic rules is very suitable to be applied because in addition to students who violate it, they feel deterrent, indirectly students can also add vocabulary or *mufradat* treasury which will then make it easier for them to be able to compile or stringing sentences in Arabic.

The supporting and inhibiting factors of the implementation of learning in the boarding school system to improvemaharatul Kalam student

The supporting and inhibiting factors of the implementation of learning in the boarding school system to improve *maharatul kalam* there are two students:

Internal factors

This internal factor is related to the personality of each student who is studying. Whether it's learning Arabic or learning other sciences. Usually, this internal factor is very influential in the capture and understanding of students in a plan. As for the internal factors that support the implementation of learning in the boarding school system to improvemaharatul kalamThese students include:

Self-desire to learn

This seems to be a big thing in supporting planning students/students. When all students have a high spirit for learning, they will not hesitate to stay focused on studying a scientific field. Likewise in terms of learning Arabic with the boarding school system.

Motivation wants to develop

The biggest motivation in the process of self-development for the most part born from the capacity of motivation within us personally. When we have high motivation to learn, enthusiasm in achieving and getting good results will always live it. Another case is when we have absolutely no motivation to learn. Everything we do will seem useless or even aimless.

External Factors

External factors are the determining aspects of learning outcomes that come from outside the students themselves. External factors consist of; (1) family environmental factors, (2) school environmental factors, and (3) community environmental factors. The following is an explanation of these external factors.

Family Environment Factors

This family environment factor is one of the factors that has a considerable influence on the development of students. This was expressed by Ustadz Abdurrahman with the statement that the family is the first and foremost educational institution. Family is the first and foremost influence on one's life, growth, and development. The family is a very important vessel between individuals and groups and is the first social group where children become a place to socialize children's lives. In the home or environment, a child has many

opportunities to meet and interact with other family members. The frequency of meeting and interacting with each other is certainly a very big influence on a person's behavior and achievements. A family that has a harmonious relationship between its members and provides a good stimulus for children it has a good impact on behavior and achievement.

School Environment Factors

Teacher

Teachers are educators who provide a number of knowledge to students. In teaching a teacher has a different way, this is in accordance with the personality of each of their life backgrounds. There are teachers who convey material that is not clear so that students are less able to understand, and tend to be confused, delivery of material that is not good will certainly affect students' learning achievement.

Tools or Teaching Media

Teaching tools or media are closely related to the way students learn. Lesson tools used by the teacher when teaching is also used by students to receive the material being taught. Complete and appropriate learning tools will expedite the acceptance of learning materials provided to students.

Environmental Factors Society

Society is an external factor that also influences student learning. This influence occurs because of the presence of students in society. Community environments can hinder children's learning progress, namely: friends hanging out, neighbors, and the mass media.

4. Conclusion

A boarding school is an educational institution where students not only study but also live and live together in the institution. A boarding school combines places at home, moving to school institutions, where various housing facilities are provided at the school; bedrooms, living rooms, study rooms, sports venues, libraries, and the arts.

Boarding schools adopted the values of the pesantren. One example is with applying two foreign languages in everyday life, namely Arabic and English so that indirectly Arabic becomes one of the main priorities in boarding school. Therefore students who enter inboarding school can develop and improve their ability to speak Arabic.

The main purpose of learning a foreign language (Arabic) is the development of students' ability to use the language both orally and in writing. The ability to use language in the world of language teaching is called language skills or language skills (*Maharotul Kalam*).

The implementation stages of learning the boarding school system in Islamic Boarding School Al-Basyariyah by providing tutoring in the morning, evening, and evening which is filled with Arabic tutoring and study of the yellow book, carrying out habituation to the use of Arabic or a kind of language environment, giving *mufradat* memorization at dawn, and imposing sanctions on students. those who violate the provisions or rules of language by depositing *mufradat* memorization. And for the methods and strategies that are applied in an effort to improve Arabic language skills by using direct methods or deliberations in learning Arabic and methods *qawa'idand* translation in the guidance of the study of the yellow book As for the strategy used is to provide a lot of language exercises such as Arabic speech and drama exercises in Arabic.

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